

# Rata Team Graduate Profile

## The Rata graduate has developed connectedness through....

Joining in with school cultural and sporting events, such as, walking our maunga, sharing in assemblies, school singing and by building tuakana-teina relationships with older students.

Being part of a team, during house huis and house competitions, Rata team and school assemblies.

Being part of special days and events such as Matariki Week, Book Week Booknic and Enviro learning.

Sharing learning through Educa and setting learning goals with whanau.

Building friendships and sharing thoughts and ideas during weekly and daily Circle Times.

Sharing their Pepeha and knowing the school Karakia and waiata.

**CONFIDENT**  
Kia māia

## The Rata graduate has developed confidence through....

Setting, achieving and celebrating personal learning goals.

Sharing and knowing their strengths and being able to support their peers with their learning.

Independently following routines and instructions.

Staying on TRACK (our school rules).

Sharing and speaking in front of an audience during class discussions and in assemblies.

Knowing that mistakes can help us learn.

Asking questions to extend learning or when help is needed.

**CONNECTED**  
Kia hono

## The Rata graduate has developed their capability backpack through....

Exploring their interests through play and using these interests to guide and extend learning across all curriculum areas.

**(Explorer and Thinker)**

Thinking creativity, solving problems and accepting challenges.

**(Thinker and Courageous)**

Having a sense of belonging in their classroom and within the school.

**(Self-Aware)**

Listening, thinking, articulating and sharing their ideas in whole class and small group discussions and during social interactions in play.

**(Communicator)**

Taking risks and building resilience through play, class and school activities.

**(Courageous)**

Joining in and having a go in all class and outdoor activities.

**(Contributor)**

**CAPABLE**  
Kia kaha

**Nuturing Confident, Capable  
and Connected Learners**

# Tawa Team Graduate Profile

## The Tawa graduate has developed confidence through...

Facing challenges through experiences outside of the classroom.

Knowing their learning journey: where they are at, their goals for their next steps.

Taking opportunities to lead within the class, team and across the school.

Being involved in a range of different experiences (cultural, sporting, academic).

Sharing their strengths, hobbies and interests.

**CONFIDENT**  
Kia māia

## The Tawa graduate has developed connectedness through...

Sharing their learning journey with others (Teamtime, Assemblies, Educa, Learning Conferences).

Demonstrating the school values (playground, classroom, home, community).

Participating in different opportunities (Kapa Haka, House Hui, Sports).

**CONNECTED**  
Kia hono

## The Tawa graduate has developed their capability backpack through...

Working together and collaborating with others (EOTC, group work).  
**(Contributor)**

Communicating their ideas and questions in group and class work.  
**(Communicator)**

Building a positive growth mindset by setting goals, taking learning risks and using a range of strategies to be successful.  
**(Courageous)**

Wondering, seeking, using, creating and sharing new knowledge through discovery and inquiry learning.  
**(Explorer and Thinker)**

Exploring how they learn best.  
**(Self Aware)**

**CAPABLE**  
Kia kaha

**Nurturing Confident, Capable  
and Connected Learners**

# Kahikatea Team Graduate Profile

## The Kahikatea graduate has developed confidence through....

Making positive choices about when and how I learn.

Leading team time.

Supporting the school in a leadership role.

Participating in team challenges and events.

Explaining, displaying and presenting projects to an audience during our showcases.

Participating in new learning, cultural and sporting opportunities.

**CONFIDENT**  
Kia māia

## The Kahikatea graduate has developed connectedness through....

Delivering a personal Peheha that acknowledges who they are and where they come from.

Giving back to the school community through a weekly service role.

Connecting with our local environment during Education Outside the Classroom opportunities.

Being guided by the school values and staying 'On Track'.

Retelling and make a personal connection to our school story.

Working alongside others to achieve a common goal.

**CONNECTED**  
Kia hono

## The Kahikatea graduate has developed their capability backpack through....

Upholding the Code of Conduct to hold a digital licence and understanding how to use a device to safely support their learning.

**(Communicator)**

Reflecting on learning goals and independently creating Educa posts.

**(Self Aware)**

Engaging in projects by asking questions, finding resources and applying information.

**(Thinker)**

Managing their time and planning their learning programme.

**(Self Aware)**

Participating in a two night camp.

**(Explorer, Courageous)**

Exploring their interests through passion projects and sharing their interests with others.

**(Explorer/Communicator)**

Giving, receiving and using feedback to improve their final product.

**(Self Aware)**

Using their strengths to help others.

**(Contributor)**

**CAPABLE**  
Kia kaha

**Nurturing Confident, Capable  
and Connected Learners**

# Kawaka Team Graduate Profile

## The Kawaka graduate has developed confidence through....

Participating in a range of sporting, cultural and academic opportunities (Mountain of Opportunities).

Making choices about their learning; making mistakes, asking questions, overcoming challenges and setting new goals.

Entering at least one competition (ie science fair).

Leading others by fulfilling a school leadership role. Every senior is a leader.

Constructing their own personal learning pathway.

Presenting their learning to an audience.

Facing challenge during the local survivor camp as a year 7 and climbing to to the summit of Mount Pirongia as a year 8.

**CONFIDENT**  
Kia māia

## The Kawaka graduate has developed connectedness through....

Connecting with the New Zealand curriculum as they co-constructed personal learning pathways with teachers and parents.

Having a personal learning blog that reflects their personality and connects their personal learning journey with family and friends.

Fulfilling a leadership role in the school.

Contributing to Kawaka's Rongoa Legacy Garden and supporting Pirongia schools 'Silver Enviro' and 'Zero Waste' status.

Being on TRACK (demonstrating our school values).

Being part of a TEAM.

Participating in community service.

**CONNECTED**  
Kia hono

## The Kawaka graduate has developed their capability backpack through....

Having the courage to try new things with a positive mind-set and showing resilience and perseverance when faced with challenges.

**(Courageous)**

Actively inquiring as they wonder, seek, create and share knowledge (culture, sport, academic).

**(Explorer and Thinker)**

Developing a strong sense of identity and self awareness, enabling them to be upstanders in their communities.

**(Self Aware)**

Making informed decisions about their own learning journey (culture, sport, academic).

**(Self Aware)**

Actively listening, thinking and sharing their ideas with a range of different people (peers, parents staff, community)

**(Communicator and Thinker)**

Collaborating with others to achieve a common goal which makes a difference to their class, school and community.

**(Contributor)**

**CAPABLE**  
Kia kaha

**Nuturing Confident, Capable and Connected Learners**